



ABA Today Fall Conference:
Presented by: Dr. Gina Green

Saturday, October 29, 2016

9:00am-4:00pm

Hilton Garden Inn-Austin Downtown

500 N. Interstate 35

Austin, Texas 78701

A Three Part Conference on Ethics:

- ***Handling Everyday Ethical Dilemmas***
- ***Making Informed Decisions about Early Interventions for Autism***
- ***Behavior Analytic and “Eclectic” Interventions for Young Children with Autism: Evidence and Issues***



Dr. Gina Green is the Executive Director of the Association of Professional Behavior Analysts. Dr. Green has authored numerous publications on behavioral treatment of individuals with disabilities and the experimental and applied analysis of behavior. Dr. Green co-edited the books *Behavioral Intervention for Young Children with Autism* and *Making a Difference: Behavioral Intervention for Autism*. She has served the Association for Behavior Analysis International as a member of its Accreditation Board, Public Relations Committee, Professional Standards Committee and Distinguished Speakers Bureau; Experimental Representative to the Executive Council; and President. Dr. Green has also been active in the California Association for Behavior Analysis, serving as ABA Liaison, Conference Committee Co-Chair, a member of the Legislation and Public Policy Committee, and President. She was on the Board of Directors of the Behavior Analyst Certification Board from 2002-08, also serving as Chair of the Continuing Education Committee, and on the Board of Trustees of the Cambridge Center for Behavioral Studies for 15 years. Currently Dr. Green sits on the professional advisory boards of several autism programs and organizations. She is a Fellow of the American Psychological Association and the Association for Behavior Analysis International. Other recognitions and awards include Psychology Today's "Mental Health Professional of the Year" (2000); honorary Doctor of Science degree from The Queen's University of Belfast, Northern Ireland (2005); California Association for Behavior Analysis Award for Outstanding Contributions to Behavior Analysis (2013); New York State Association for Behavior Analysis John W. Jacobson Award for Contributions to Behavior Analysis (2013); Berkshire Association for Behavior Analysis & Therapy Sidman Award for Enduring Contributions to Applied Behavior Analysis (2014); Friend of the Kendall Centers, Modesto, CA (2014); and Autism Speaks Provider of the Year (2014). Dr. Green lectures and consults widely on autism and related disorders, behavioral research, effective interventions for people with disabilities, and public policies affecting the practice of applied behavior analysis.

Handling Everyday Ethical Dilemmas:

Whether they work in clinical, administrative, academic, or research settings, behavior analysts frequently face situations that evoke ethical problems. Solving such problems typically requires the behavior analyst to weigh a number of factors within the framework of relevant professional ethical standards. The Behavior Analyst Certification Board's *Professional and Ethical Compliance Code for Behavior Analysts* sets out ethical principles and standards that are specific to behavior analysts. Those principles and standards are discussed, and participants are given written descriptions of ethical dilemmas to analyze with reference to the BACB Code. Participants will also have opportunities to discuss ethical dilemmas they have encountered.

NOTE: Participants must bring copies of the BACB *Professional and Ethical Compliance Code* with them to the workshop.

Making Informed Decisions about Early Interventions for Autism

Interventions that are claimed to be beneficial for young children with autism are proliferating at a dizzying rate. So are assertions that the incidence of autism is increasing, and pressures to intervene early with children who have or may be at risk of having autism. Those and other factors can make the task of selecting interventions for a young child very daunting. This presentation describes some guideposts and sources of reliable information for making those important decisions.

Behavior Analytic and "Eclectic" Interventions for Young Children with Autism: Evidence and Issues

Several controlled studies comparing outcomes for young children with autism who received behavior analytic and "eclectic" (mixed-method) interventions have been published. Evidence from those studies, including meta-analyses of aggregate data, is reviewed. Among them are two studies that the presenter co-authored (Howard et al., 2005, 2014). Factors that may contribute to ongoing resistance to behavior analytic intervention and persistence of eclectic approaches are discussed.

SCHEDULE

8:15-9:00am Sign-in/Registration

9:00-10:30 Handling Everyday Ethical Dilemmas (Part I)

10:30-10:45 Break

10:45-12:00pm Handling Everyday Ethical Dilemmas (Part II)

12:00-1:00pm Lunch on your own

1:00-2:00 Making Informed Decisions about Early Interventions for Autism

2:00-2:15 Break

2:15-3:45 Behavior Analytic and "Eclectic" Interventions for Young Children with Autism: Evidence and Issues

3:45-4:00 Q and A

Registration Form

A Three Part Conference on Ethics

Dr. Gina Green Ph.D., BCBA

Name: _____

Phone Number: _____

Email Address: _____

Company/Facility/School: _____

*If registering multiple individuals please complete a separate registration form for each individual.

<input type="checkbox"/> Early Registration-\$125 by 9/16/16	\$ _____
<input type="checkbox"/> Late Registration-\$150 after 9/16/16	\$ _____
6 BCBA/BCABA CEUs-\$20	\$ _____
Total:	\$ _____

No refunds after 10/14/16.

Please make check payable to ABA Today, LLC and mail or email registration to:

Lindsay@abatoday.org

OR

ABA Today

P.O. BOX 6840

Austin, TX 78683

Credit card payments:

Online payment can be made using the PayPal button on our website
www.abatoday.org

Please indicate "Gina Green Conference" when making your payment.

Questions? Contact Lindsay Hauer at Lindsay@abatoday.org or 512-508-3430



BACB Type 2 Approved Continuing Education (ACE) Syllabus

Name of ACE provider:

ABA Today, LLC

Name and contact of ACE coordinator:

Rany Thommen, M.Ed., BCBA

P.O. Box 6840 Round Rock, TX 78683

512-508-3362

rany@abatoday.org

Event title:

A Three Part Conference on Ethics by Dr. Gina Green

Date and location of event:

October 29, 2016

Hilton Garden Inn Downtown Austin, 500 N. Interstate 35, Austin TX 78701

9:00am-4:00pm (1 hour lunch break)

Number of Type 2 CE Units:

6 CE Units

Attendance procedure:

Conference participants will sign in and out of the conference room in the morning, lunch break, and upon completion of the conference. Participants must attend the full conference. Partial credit will not be provided.

Certificates:

Certificates will be provided at the completion of the conference. Participants must register for the conference, include their BACB certification number, provide a \$20 CEU fee, sign in and out of the conference, and complete an evaluation form.



BACB Type 2 Approved Continuing Education (ACE) Syllabus

Total event fee:

Registration Fee + \$20 for CEUs

Name of event instructor:

Gina Green, Ph.D.

Event covers the following behavior analysis content:

Ethics in behavior analysis

BACB Compliance Code

Best practices in early intervention for Autism

Conversation development and behavior analysis

Event is designed for:

Board Certified Behavior Analysts (BCBA)

Board Certified Assistant Behavior Analysts (BCABA)

Both BCBA and BCABAs

Learning objectives for participants:

1. Briefly describe the origins of the Behavior Analyst Certification Board *Compliance Code*
2. Describe procedures the BACB follows when it receives an allegation that the Code has been violated, actions the BACB may take if an allegation is substantiated, and where to find descriptions of those procedures and actions on the BACB website.
3. Given a written or verbal description of an ethical dilemma faced by a behavior analyst, locate the sections of the BACB Compliance Code that should guide the behavior analyst's actions and discuss how the behavior analyst should use the Code to resolve the dilemma
4. Describe sources of information available to guide decision making when selecting treatment for young children with Autism

Description of Type 2 CE event: This workshop will focus on ethical issues while practicing behavior analysis and treating individuals with Autism. The BACB Compliance Code will be discussed and participants will practice problem solving with everyday ethical dilemmas. Making informed decisions on the best practices for early intervention for children with Autism will also be discussed.